

# DEPARTMENT 31 – COMMUNICATIONS

Judging: Monday 1:00 – 7:00 PM

**RULES:**

1. For all entries in Divisions B through D, please date your work. All work must have been completed during the current enrollment year.
2. For poster regulations, please see Rules & Regulations Junior Division.

## Division A – Demonstrations and Speeches

**RULES:**

1. All speeches/demonstrations must be written by exhibitor.
2. A Demonstration explains how to do something while physically showing the process at the same time. Demonstrations must include visual aids (posters, objects to demonstrate with, etc.). A demonstration table with mirror is provided for exhibitors who wish to use it.
3. Speeches should be formal speeches (memorized or using notecards). Optional – speeches may be illustrated (use visual aids like a poster, PowerPoint presentation, etc.).
4. For all TEAM DEMONSTRATIONS/SPEECHES, only have one team member enter Class in Fair Entry.
5. Exhibitors may bring their own audio/visual equipment for judging. Contact the UW-Extension Office 920-232-1974 for any additional audio/visual equipment needs (projector/screen/microphone, etc.)

Premiums: Class 101–112: Ribbon Only  
 Class 113-118: Blue \$3.00 Red \$2.50 White \$2.00 Pink \$1.50  
 Class 119-124: Blue \$6.00 Red \$5.00 White \$4.00 Pink \$3.00

Class No.	Description
<b>Individual Demonstration/Speech- Grades K5 - 2</b>	
101.	Give a demonstration on how to make/do something
102.	Give a demonstration on how something works
103.	Give a demonstration on how something happens
104.	Give an informative speech
105.	Give a persuasive speech
106.	Give an entertaining/special occasion speech
<b>Team Demonstration/Speech – Grades K5 – 2</b>	
107.	Give a demonstration on how to make/do something
108.	Give a demonstration on how something works
109.	Give a demonstration on how something happens
110.	Give an informative speech
111.	Give a persuasive speech
112.	Give an entertaining/special occasion speech
<b>Individual Demonstration/Speech – Grades 3 and up</b>	
113.	Give a demonstration on how to make/do something
114.	Give a demonstration on how something works
115.	Give a demonstration on how something happens
116.	Give an informative speech
117.	Give a persuasive speech
118.	Give an entertaining/special occasion speech
<b>Team Demonstration/Speech – Grades 3 and up</b>	
119.	Give a demonstration on how to make/do something
120.	Give a demonstration on how something works
121.	Give a demonstration on how something happens
122.	Give an informative speech
123.	Give a persuasive speech
124.	Give an entertaining/special occasion speech



**All exhibitors must know and follow the General Fair Rules in addition to Dept. specific rules**

## Division B – Speaking

Premiums: Blue \$2.00 Red \$1.75 White \$1.50 Pink \$1.25

Class No.	Description
101.	Collection of two or more items that document how you planned your speech (can include speech planning worksheet, list of references, speech outline, note cards, etc.).
102.	Poster of stress reduction tips and suggestions for dealing with speech anxiety.
103.	Electronic media showing prerecorded speech, with a short note describing what you noticed when you listened to the speech (Also attach the speech planning worksheet used to prepare your speech).
104.	Share a visual aid used in a speech or presentation. Be able to explain how the visual aid was used.
105.	Any other exhibit relating to speaking, not listed above.

## Division C – Communications

Premiums: Blue \$2.00 Red \$1.75 White \$1.50 Pink \$1.25

Class No.	Description
101.	Create an educational poster investigating symbols used to communicate safety warnings, directions, or other topics.
102.	Write a catchy jingle or commercial to market your organization (4-H, FFA, etc.)
103.	Scrapbook, notebook, poster or collage about books people in the family have read and talked about together (include discussion, questions used and reactions, and/or reactions of your family to the books)
104.	Scrapbook, notebook, poster or collage that illustrate things that families can do together instead of using electronic devices
105.	Family scrapbook of special events: birthday book, holiday book, or any other family journal that was created by two or more family members (include information on who did what as part of the project).
106.	Write a letter to the editor of your school newspaper expressing an opinion about an issue in your school.
107.	Write a press release for an upcoming event in your organization. (4-H, FFA, etc.)
108.	Share a cover letter and résumé you created for a job, scholarship or other youth opportunity (trip, award, etc.).
109.	Demonstrate the American Sign Language (ASL) alphabet
110.	Create three sentences and demonstrate how to sign them. Bring a written copy of your sentences in English.
111.	Use American Sign Language (ASL) to share a nursery rhyme, song, poem or other short written piece. (Does not need to be exhibitor's original writing). Bring a copy of the written piece in English.
112.	Create an exhibit about the difference between you and your dog, and a deaf person and their service dog.
113.	Create an exhibit that shows how the treatment of deaf and hard of hearing people has changed through the years
114.	Any other exhibit relating to American Sign Language (ASL)
115.	Any other exhibit relating to language, not listed above
116.	Any other exhibit relating to communications, not listed above

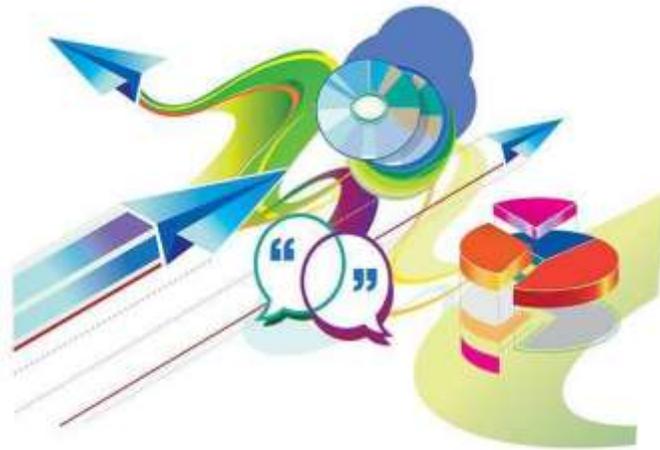


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## Division D – Creative Writing

Premiums: Blue \$2.00 Red \$1.75 White \$1.50 Pink \$1.25

Class No.	Description
101.	Write an opinion or point of view article.
102.	Scrapbook or notebook of original poetry including at least one of the following: "found poem", nature poem, cinquaine, "telephone or vertical poem" or any other original poem.
103.	Poster about proper e-mail or social media etiquette.
104.	Personal essay about why you keep a journal or diary (NOTE: journals and diaries <u>should not</u> be entered in the fair).
105.	Create your own code using letter, numbers or symbols. Write a message with your code.
106.	Any other piece of original creative writing (poem, short story, essay or play).
107.	Scrapbook of original creative writing work.
108.	Create a Family Quiz Game.
109.	Original book review about your favorite book.
110.	Original cover illustration for one of your favorite books.
111.	Poster illustrating your top ten (10) favorite books ever read.
112.	Electronic media recording of yourself reading a children's book to a child, and note about for whom it was intended.
113.	Poster of new words and their definitions discovered while reading (also include the book in which the word was found).
114.	Develop an ad/flyer to promote an event or fundraiser for your organization (4-H, FFA, etc.)
115.	Any other exhibit relating to creative writing and/or books not listed above.



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